

PSHE 2022-2023

The Curriculum at Harvills Hawthorn Primary School The Intent, Implementation and Impact of our Curriculum – PSHE

Curriculum Intention

Here, at Harvills Hawthorn, we value and are dedicated to the teaching of statutory PSHE to ensure high standards. Our PSHE and Citizenship scheme of work is deliberately ambitious and aims to equip all children including those with Special Educational Needs and/or Disabilities (SEND) with essential skills for life; it intends to develop the whole child through carefully planned and resourced lessons that develop the knowledge, skills and attributes children need to protect and enhance their wellbeing. Through these lessons, children will learn how to stay safe and healthy, build and maintain successful relationships and become active citizens, responsibly participating in society around them. Successful PSHE curriculum coverage is a vital tool in preparing children for life in society now and in the future. Lessons in this scheme of work have their foundations in seeing each and everybody's value in society, from appreciation of others. All units aim to cover a wide range of the social and emotional aspects of learning, enabling children to develop their identity and self-esteem as active, confident members of their community. The themes and topics support social, moral, spiritual and cultural development and provide children with protective teaching on essential safeguarding issues, developing their knowledge of when and how they can ask for help. Our scheme of work covers all of the required objectives and follows the three core areas of Health and Wellbeing, Relationships and Living in the Wider World.

PSHE can impact on both academic and non-academic outcomes for all pupils developing their resilience, self esteem, risk management, team working and critical thinking. The many skills that are developed in these subjects can be transferred across the curriculum and thus aid learning.

Curriculum Implementation

As a school and in accordance with the National Curriculum's expectations, and along with The PSHE Association's Programme of Study for PSHE education (key stage 1-2) we aim to ensure that all pupils:

- Are provided with a broad and balanced curriculum with learning grouped into three core themes: -health and wellbeing, relationships and living in the wider world (including economic wellbeing and aspects of careers education).
- Have an understanding of risk and are equipped with the knowledge and skills necessary to make safe and informed decisions regarding their personal development, behaviour, welfare and safeguarding.
- Are taught PSHE lessons that meet the needs of all learners, regardless of their stage of development or any SEN/D that they may have. This will include differentiation, scaffolding and 'tracking back' to make the learning meaningful and relevant.
- Respect own and others values, ideas and beliefs.
- Have the opportunity to explore their attitudes and values.
- Are taught PSHE as a whole subject – from relationships and sex education to mental health, online safety to employability skills.
- Are taught by trained teachers with on-going opportunities to learn through CPD.

- Will acquire the knowledge, understanding and skills they need to manage their lives now and in the future.
- Each lesson begins with a discussion of children's existing knowledge and experience, providing an opportunity for baseline assessment. Each lesson ends with an opportunity to consolidate and reflect upon learning. There will also be opportunities to reflect in circle time activities, class assemblies, whole school assemblies, P4C and through our values education. The units are designed to be delivered in a creative manner, using many approaches such as role play, discussion and games with groups of various sizes. These activities enable children to build confidence and resilience. Resources are also provided for communicating with parents and carers about how and why each theme is covered and suggestions for extending the learning at home.

Units will be taught in a spiral curriculum that revisits each theme every two years. This enables children to recall and build upon previous learning, exploring the underlying principles of PSHE education regularly at a depth that is appropriate for the age and stage of the child. Lessons also signpost key words, building a rich vocabulary to develop understanding.

Impact

Harvills PSHE curriculum is an effective curriculum for wellbeing. Children are enabled to develop the vocabulary and confidence needed to clearly articulate their thoughts and feelings in a climate of openness, trust and respect, and know when and how they can seek the support of others. They will apply their understanding of society to their everyday interactions, from the classroom to the wider community of which they are a part.

Our children at Harvills will:

- be able to themselves judge whether they feel more confident or have a firmer sense of their own beliefs and opinions.
- know what a healthy relationship looks like.
- have a range of healthy relationships.
- contribute positively to our local community and the wider world.
- know why it is important to develop economic well-being.
- have aspirations for their current next steps and their future.

At Harvills we recognise that Inclusion and SEN/D is the 'golden thread' that encompasses every element of schools life, particularly PSHE. We support the active development of a school culture that prioritises physical and mental health and wellbeing, providing children with skills to evaluate and understand their own wellbeing needs, practise self-care and contribute positively to the wellbeing of those around them.